Name _____ Class _____ Date _____

Cumulative Review

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Chapters 1–2

Use the following conditional for Exercises 1–3.
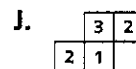
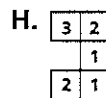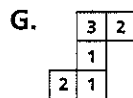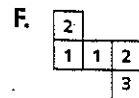If something is a bird, then it can fly.

1. _____ hypothesis   **a.** it can fly

2. _____ conclusion   **b.** something is a bird

3. Which is a counterexample of this conditional?
   A. sparrow   **B.** cardinal   **C.** ostrich   **D.** crow

4. In the diagram at the right, what is the measure of ∠1?
   F. 60°   **G.** 120°   **H.** 30°   **J.** 70°

5. What is the length of $\overline{AB}$ with endpoints at $A(5, -1)$ and $B(2, 3)$?
   A. 5   **B.** 7   **C.** 9   **D.** 25

6. Deshonda is selling granola bars to support her school band. On Monday she sells 16 bars, on Tuesday she sells 8 bars, and on Wednesday she sells 4 bars. If the pattern continues, how many bars will she sell on Thursday?
   F. 0   **G.** 1   **H.** 2   **J.** 4

7. If $WZ = 46$, find the value of y.

   | 2y | 2y − 3 | 3y − 7 |

   W   X   Y   Z
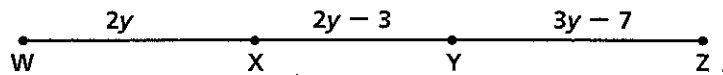
   A. $6\frac{3}{4}$ **B.** 7   **C.** 8   **D.** 9

8. Which can be the intersection of two distinct lines?
   F. point   **G.** line   **H.** plane   **J.** ray

9. Refer to the diagram at the right. Which segment is *not* parallel to $\overline{EF}$?
   A. $\overline{AB}$ **B.** $\overline{DC}$ **C.** $\overline{HG}$ **D.** $\overline{BF}$

10. Refer to the diagram at the right. Which is the correct foundation drawing for the isometric drawing?
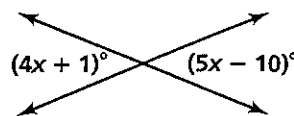
    F.
    | 2 | | |
    | 1 | 1 | 2 |
    | | | 3 |

    G.
    | 3 | 2 |
    | 1 | |
    | 2 | 1 |

    H.
    | 3 | 2 |
    | 1 | |
    | 2 | 1 |

    J.
    | 3 | 2 |
    | 2 | 1 |
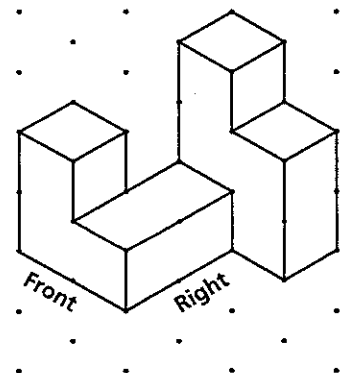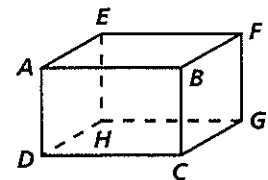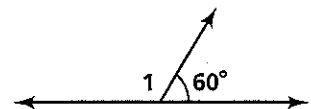
Cumulative Review (continued)

Chapters 1–2

11. What is the value of x?

    A. 9   **B.** -10 **C.** 11   **D.** -8

Ex. 11

12. Find the next two terms of the sequence.

    $10, -14, 18, -22, \ldots$

    F. $-26, 30$ **G.** $-30, 26$ **H.** $26, 30$ **J.** $26, -30$

13. Which equation follows from $\frac{1}{4}x - 1 = 3$ by the Addition Property of Equality?

    A. $x - 4 = 12$ **B.** $\frac{1}{4}x - 4 = 0$ **C.** $\frac{1}{4}x = 4$ **D.** $x - 16 = 0$

14. Refer to the diagram at the right. If $m\angle DXG = 98$, find the value of s.
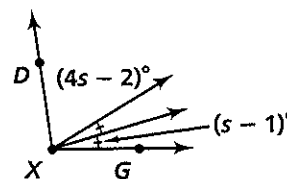
15. Write the converse of the following statement, and decide whether it is true or false. *If a polygon is a triangle, then it has three sides.*

Ex. 14

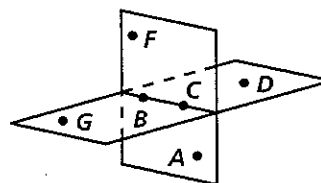**16.** Find the area of a circle with a circumference of 28π m.

17. Why is the following statement not a good definition?

    A linear pair is two angles whose sum is 180°.

18. What is the intersection of plane ABF and plane BDG?

19. What property justifies the following?
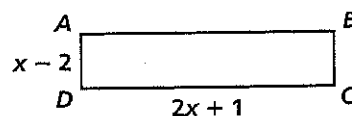
    If $2x + 4y = 10$ and $x = y$, then $2y + 4y = 10$.

Ex. 18

Find the coordinates of the center of a circle with diameter $\overline{QR}$.

20. $Q(2, 1), R(-4, 3)$

21. $Q(-5, -1), R(1, 5)$

22. What is the length of the segment with endpoints $M(2, -1)$ and $N(-6, 8)$?

23. Find x if the perimeter of rectangle $ABCD$ is 22.

For the given dimensions, find the area of each figure to the nearest hundredth.

Ex. 23

24. rectangle: **25.** circle:

    $b = 10$ m $d = 22$ cm

    $h = 6$ m

26. **Writing** Explain why a point that is equidistant from the endpoints of a segment is *not* the midpoint of the segment.