

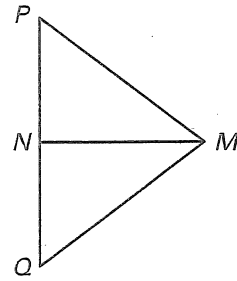
**Practice B**

For use with pages 194–201

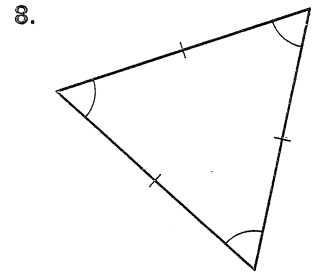
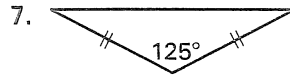
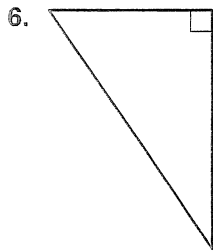
Lesson 4.1

In the figure,  $\overline{MN} \perp \overline{QP}$  and  $\overline{MP} \cong \overline{MQ}$ . Complete the sentence.

1. Name the legs of isosceles triangle  $\triangle PMQ$ .
2. Name the base of isosceles triangle  $\triangle PMQ$ .
3. Name the hypotenuse of right triangle  $\triangle PNM$ .
4. Name the legs of right triangle  $\triangle PNM$ .
5. Name the acute angles of right triangle  $\triangle QNM$ .



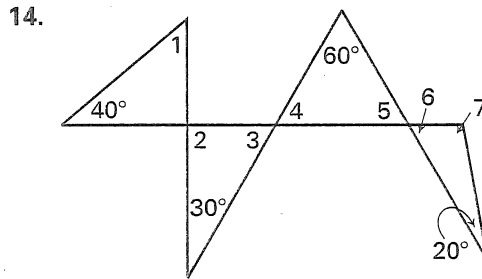
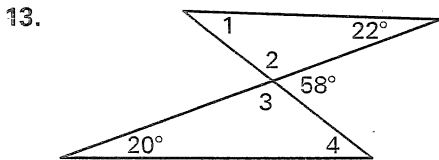
Classify the triangle by its angles and by its sides.



Classify the sentence with *always*, *sometimes*, or *never*.

9. An isosceles triangle is \_\_\_\_\_ a right triangle.
10. An obtuse triangle is \_\_\_\_\_ a right triangle.
11. A right triangle is \_\_\_\_\_ an equilateral triangle.
12. A right triangle is \_\_\_\_\_ an isosceles triangle.

Find the measure of the numbered angle.



The variable expressions represent the angle measures of a triangle. Find the measure of each angle. Then classify the triangle by its angles.

15.  $m\angle A = (x + 30)^\circ$   
 $m\angle B = x^\circ$   
 $m\angle C = (x + 60)^\circ$

16.  $m\angle A = (6x + 11)^\circ$   
 $m\angle B = (3x + 2)^\circ$   
 $m\angle C = (5x - 1)^\circ$

17.  $m\angle A = 2x^\circ$   
 $m\angle B = (3x - 10)^\circ$   
 $m\angle C = (110 - x)^\circ$