

# CALIFORNIA HIGH SCHOOL

## Algebra II Course Policies & Expectations (2023-24)

Mr. Muscarello    jmuscarello@srvusd.net    Rm: 225    [mathwithjp.weebly.com](http://mathwithjp.weebly.com)

Welcome to a new school year! I am looking forward to getting to know you and working together to make this a productive and enjoyable year for everyone! The knowledge and skills you gain in Algebra 2 will continue to build a strong foundation for your future development and success in math throughout high school and beyond.

### COURSE DESCRIPTION:

Algebra 2 complements and expands upon the mathematical content and concepts of Algebra 1 and Geometry through the implementation of Common Core standards. Students will gain experience with algebraic solutions of problems in various content areas, including the solution of systems of equations and logarithmic/exponential functions, and graphing and transformations of essential parent functions.

### CLASSROOM RULES:

- Students will respect the right of the teacher to teach and the students to learn in an environment free of disruption and distraction.
- Students will respect the property of the school, teacher, and other students at all times.
- Students will come to class prepared to learn (assignments completed and materials on hand).
- Students are expected to have their notes or computers out and prepared when class starts.
- Students are expected to be aware of and adhere to the rules in the [CHS Student handbook](#).

### HONOR CODE:

**All work submitted by a student is expected to be work done solely by that student unless stated otherwise.** Academic honesty is an expectation for all students at California High School. Examples of academic dishonesty include cheating, unauthorized collaborating, or allowing another student to copy one's work. The consequences for Academic Dishonesty can be found in the Student Handbook.

### ELECTRONIC DEVICES/CELL PHONES:

Electronic devices/cell phones may be used in class on occasion to access Big Ideas, Desmos, music and other online resources. However, at all other times, **electronic devices are to be in the off mode and are not to be used, heard, or visible. All ear buds or headphones shouldn't be in ears. Any electronic device out during an exam would result in a 0% grade.** Please refer to in the Student Handbook at calhigh.net for progressive discipline.

### RECOMMENDED MATERIALS TO BRING TO CLASS EACH DAY:

- Chromebooks or laptops
- Pencils (sharpened or mechanical) or pen, and a highlighter.
- 3-ring binder for chapter notes
- Spiral-bound notebook or scratch paper for assignments and assessments
- Scientific (NON-graphing) calculator with trigonometric and logarithmic functions

**GRADES:** Semester grades are categorized and weighted as shown below.

Quizzes/ Midterm/Performance Tasks/ Final Exam	80%
Assignments/Participation/Citizenship/Student Journal	20%

A+ 97-100%	B+ 87-89.5%	C+ 77-79.5%	D+ 67-69.5%	F 0-59.5%
A 93-97%	B 83-87%	C 73-77%	D 63-67%	
A- 89.5-93%	B- 79.5-83%	C- 69.5-73%	D- 59.5-63%	

**NOTE:** Any student withdrawing from the course after three weeks may receive a failing grade.

### **ASSESSMENTS:**

Quizzes will be given approximately every two to three weeks. They will be announced in advance to allow adequate time for preparation. "Re-takes" are not offered. A quiz that is missed due to an excused absence can be made up within a week. After a week the make-up quiz are no longer offered. Students can keep all graded quizzes and are encouraged to use them as study guides for upcoming assessments (quizzes, midterm and final exam). **Any electronic device out during an exam or talking would result in a 0% grade.**

### **ASSIGNMENTS:**

- In general, assignments will be given every week. If possible, time will be given in class to start working on assignments. Assignments will be assigned on Monday and due on Sunday at 11:59 pm.
- We will be using the Big Ideas textbook this year which comes with an **online component**. Students will be submitting most of their assignments online and will have access to helpful resources such as lesson tutorial videos and online tutors.
- Although answers may be submitted online, all work should be solved on a separate sheet of paper.
- The assignments are designed to help you learn important concepts and skills and to prepare you for the assessments. Please realize that if you aren't doing the homework yourself then you are only hurting yourself. You are not doing your friends any favors by allowing them to copy your work.
- Late assignments are accepted for half credit (50%).

### **ABSENT/MAKE-UP POLICY:**

- If you have an excused absence, you should turn in any assignments that were due on the day of your absence as soon as you return to school (i.e., your first class back) or you will receive a **ZERO**. You have **one week** to turn in any assignments for full credit and sent me email notification that the assignment was complete or you will receive a **ZERO**. This policy applies even if you are absent for multiple days, unless other arrangements are made with me.
- If you are absent, it is your responsibility to learn the material that you missed (i.e., by watching our video notes, reading the textbook, copying notes from a friend, watching tutorial videos on the Big Ideas website, etc.). All assignments are posted on Schoology and you should make every effort to keep up with the work during your absence.
- **If you cut a class, you will receive a 0% on an assessments that are given on that date and for assignments that are given on that date.**

**POSTING OF GRADES AND ASSIGNMENTS:**

Grades and assignments can be accessed through Schoology. Textbook assignments will be available via the Big Ideas website. Assignments will be posted weekly and grades will be updated regularly (at a minimum, updates will be made after each quiz). However, it remains the student's responsibility to write down assignments that are posted in the classroom.

*Parents: Please register for Schoology and monitor your student's progress on a regular basis.*

**EXTRA HELP:**

I am available to provide extra help during brunch and lunch periods and by appointment after school most days. Peer tutoring is available during tutorial period every day. I encourage you to come see me if you have any questions and to not wait too long to seek assistance. Please don't wait until the day of an assessment to tell me that you don't understand the material!

**CONTACT INFORMATION:**

My preferred method of communication is email at [jmuscarello@srvusd.net](mailto:jmuscarello@srvusd.net). I will do my best to get back to you within 24 hours. I would be happy to have a call via phone or zoom with parents to discuss student progress or any other questions or concerns.