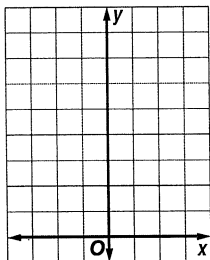


# 9-1 Practice

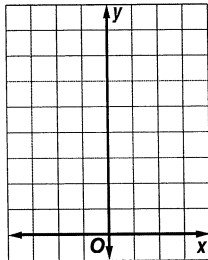
## Exponential Functions

Sketch the graph of each function. Then state the function's domain and range.

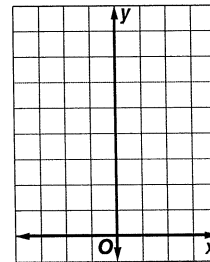
1.  $y = 1.5(2)^x$



2.  $y = 4(3)^x$



3.  $y = 3(0.5)^x$



Determine whether each function represents exponential *growth* or *decay*.

4.  $y = 5(0.6)^x$

5.  $y = 0.1(2)^x$

6.  $y = 5 \cdot 4^{-x}$

Write an exponential function whose graph passes through the given points.

7. (0, 1) and (-1, 4)

8. (0, 2) and (1, 10)

9. (0, -3) and (1, -1.5)

10. (0, 0.8) and (1, 1.6)

11. (0, -0.4) and (2, -10)

12. (0,  $\pi$ ) and (3,  $8\pi$ )

Simplify each expression.

13.  $(2\sqrt{2})\sqrt{8}$

14.  $(n\sqrt{3})\sqrt{75}$

15.  $y\sqrt{6} \cdot y^5\sqrt{6}$

16.  $13\sqrt{6} \cdot 13\sqrt{24}$

17.  $n^3 \div n^\pi$

18.  $125\sqrt{11} \div 5\sqrt{11}$

Solve each equation or inequality. Check your solution.

19.  $3^{3x-5} > 81$

20.  $7^{6x} = 7^{2x-20}$

21.  $3^{6n-5} < 9^{4n-3}$

22.  $9^{2x-1} = 27^{x+4}$

23.  $2^{3n-1} \geq \left(\frac{1}{8}\right)^n$

24.  $16^{4n-1} = 128^{2n+1}$

**BIOLOGY** For Exercises 25 and 26, use the following information.

The initial number of bacteria in a culture is 12,000. The number after 3 days is 96,000.

25. Write an exponential function to model the population  $y$  of bacteria after  $x$  days.

26. How many bacteria are there after 6 days?

27. **EDUCATION** A college with a graduating class of 4000 students in the year 2005 predicts that it will have a graduating class of 4862 in 4 years. Write an exponential function to model the number of students  $y$  in the graduating class  $t$  years after 2005.