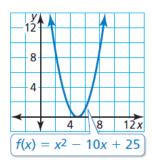
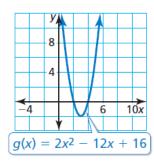
Solve the equation by using the graph. Check your solution(s). (Section 3.1)

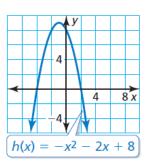
1.
$$x^2 - 10x + 25 = 0$$



2.
$$2x^2 + 16 = 12x$$



3.
$$x^2 = -2x + 8$$



Solve the equation using square roots or by factoring. (Section 3.1)

4.
$$2x^2 - 15 = 0$$

5.
$$3x^2 - x - 2 = 0$$

6.
$$(x + 3)^2 = 8$$

Perform the operation. Write your answer in standard form. (Section 3.2)

7.
$$(2+5i)+(-4+3i)$$
 8. $(3+9i)-(1-7i)$

8.
$$(3+9i)-(1-7i)$$

9.
$$(2+4i)(-3-5i)$$

10. Find the zeros of the function $f(x) = 9x^2 + 2$. Does the graph of the function intersect the x-axis? Explain your reasoning. (Section 3.2)

Solve the equation by completing the square. (Section 3.3)

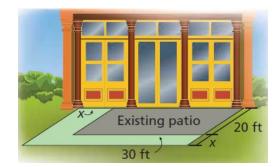
11.
$$x^2 - 6x + 10 = 0$$

12.
$$x^2 + 12x + 4 = 0$$

13. Write $y = x^2 - 10x + 4$ in vertex form. Then identify the vertex. (Section 3.3)

14. A museum has a café with a rectangular patio. The museum wants to add 464 square feet to the area of the patio by expanding the existing patio as shown. (Section 3.1)

a. Find the area of the existing patio.



b. Write an equation to model the area of the new patio.

c. By what distance *x* should the length of the patio be expanded?

15. The height h (in feet) of a badminton birdie t seconds after it is hit can be modeled by the function $h = -16t^2 + 32t + 4$. (Section 3.3)

a. Find the maximum height of the birdie.

b. How long is the birdie in the air?